

Plumstead Manor Nursery

Plumstead Manor School, Old Mill Road, Plumstead, London, SE18 1QF



Inspection date	18 January 2018
Previous inspection date	12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider monitors children's progress and development well to help identify any gaps in their learning. Where these exist, she works effectively with specialist professionals and develops strategies aimed at supporting children to catch up. Children make good progress from their individual starting points.
- The provider effectively reviews the learning environment and staff performance to help improve teaching practice. For example, children learn in the newly installed sensory playhouse. Staff attend one-to-one supervisory meetings and complete further training.
- Staff foster warm, caring and trusting relationships with children. Children are secure and independent, and are motivated to learn in their new environment.
- Staff encourage and welcome parents' contributions. They have a strong commitment to working cooperatively with parents. Staff share information about each child's progress to help plan for their learning in the most effective way. Staff also work effectively with other relevant professionals to meet children's individual needs.

It is not yet outstanding because:

- Staff miss some opportunities to give positive messages about healthy lifestyles, to help encourage children to develop healthy habits.
- On occasions, staff do not capture learning opportunities when they arise to support children to become confident and capable mathematical learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to give children positive messages about healthy lifestyles, to help them understand the importance of looking after themselves
- support staff to be alert to learning opportunities when they arise to help children develop their mathematical learning further.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies, procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any concerns about a child's welfare or if they are at risk of extreme views and behaviours. Staff check the premises for any hazards to help minimise risks in all situations. The provider makes regular, effective decisions about the suitability of staff before and during employment. Staff understand their roles and responsibilities. The management effectively supports and develops the nursery team. For example, managers act as good role models, and they coach and offer guidance every day. Managers play an active role in how the rooms are run, and are always checking on rooms, staff and children. Children and parents know the managers well. Managers greet the parents and have friendly, but professional, conversations. Parents feel confident enough to share any concerns in person.

Quality of teaching, learning and assessment is good

Staff carry out observations and assessments to help guide everyday planning, make statements about children's progress and plan for their next steps in learning. Staff support children's creativity well. For example, children express and communicate their ideas exploring wet cornflour. They create music and dance as they use musical instruments and are imaginative during role-play activities. Staff encourage children's social and emotional development. For instance, children interact effectively and develop positive attitudes to themselves and others. Staff help develop children's literacy skills effectively. For example, children skilfully practise putting pen to paper, to make marks.

Personal development, behaviour and welfare are good

Staff support children's understanding of diversity and respect the cultures and beliefs of each child. For example, children enjoy taking part in activities to learn about different religions. Staff help children to feel safe in the world around them. For example, staff set boundaries to protect children and keep them away from harm or danger. Staff encourage children to manage their self-help skills well. For instance, they give children daily opportunities to feed themselves, dress themselves, attend to their hygiene needs and help with daily chores. Children pick up toys and clear away their plates after eating.

Outcomes for children are good

Children are well prepared for their next stage in learning, including for starting school. They explore the world and acquire skills. For example, they stack blocks, fix simple jigsaw puzzles and dig in the sand. Children run, hop and jump as they become stronger and more coordinated. Children gain skills to become successful readers. They listen to stories, want to look at books and identify letters and sounds. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	EY224240
Local authority	Greenwich
Inspection number	1091382
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	Plumstead Manor Pre-School Committee
Registered person unique reference number	RP911553
Date of previous inspection	12 March 2015
Telephone number	0208 855 0124

Plumstead Manor Nursery registered in 1992. The nursery is based in a part of Plumstead Manor Secondary School, situated in Plumstead in the London Borough of Greenwich. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open from 7.30am until 4.30pm, term time only. There are nine members of staff working with the children, eight of whom have appropriate early years qualifications between levels 2 and 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

